

## Abacus In-Home Tutoring, Inc.

Contact: Michael O'Malley  
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Web site: [www.abacusinhometutoring.com](http://www.abacusinhometutoring.com)

Subject areas: Math  
English/Language Arts  
Reading

Grade levels: K-5  
6-8  
9-12

Type of instruction One on one tutoring  
provided: Small group tutoring (2-4 students)  
Large group tutoring (5-6 students)

Evidence of effectiveness: **Overall 2008-2009 evaluation grade: No grade (not enough data)**  
Customer Satisfaction: No grade (not enough data)  
Service Delivery: No grade (not enough data)  
Academic Effectiveness: No grade (not enough data)

*This provider did not serve Indiana students in 2008-2009. No evaluation grades are available. However, the provider's application indicates organizations using the provider's program have experienced increases in student achievement.*

Program description: Abacus In-Home Tutoring, Inc. delivers the individualized instruction students need to meet their academic goals in reading and mathematics. Abacus specializes in working with all students in Kindergarten through twelfth grade, including students with disabilities and English language learners. For our in-home program, tutors travel directly to the student's home at times convenient to families. For our small and large group program (no more than 4 or 6 students per instructor respectively), tutoring sessions are provided directly after school hours at safe and convenient public locations that are easily accessible by public transportation. Parents of students enrolled in the Abacus program are encouraged to be involved in their student's program and are fully informed of their student's progress toward goals on a regular basis while monthly written progress reports are provided to parents. Tutorial sessions usually take place 1 to 3 times per week, with each session lasting between 1 and 3 hours. On average, the Abacus program provides between 8-15 weeks of instruction.

Additional student populations served: Students with special education needs  
Students with limited English proficiency

Description of tutor qualifications: Abacus instructors are either state certified teachers or degreed professionals (with a minimum of 60 hours of college credit) and relevant tutoring or teaching experience. Preference is shown to applicants with teaching certifications and/or advanced degrees, as well as current or prior experience working with Title I students.

Minimum requirements: This provider does not have a minimum number of students that must be enrolled in a district before they are willing to serve the district.  
This provider does not have a minimum number of students that must be enrolled in a school before they are willing to serve the school.

## Brain Hurricane

Contact: Paige Woolery  
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Chicago, IL 60611  
1-877-668-8867  
[paige@brainhurricane.com](mailto:paige@brainhurricane.com)

Web site: [www.brainhurricane.com](http://www.brainhurricane.com)

Subject areas: Math  
English/Language Arts  
Reading

Grade levels: K-5  
6-8

Type of instruction Small group tutoring (2-4 students)  
provided: Large group tutoring (5-6 students)

Evidence of effectiveness: **Overall 2008-2009 evaluation grade: C+**  
Customer Satisfaction: B-  
Service Delivery: C+  
Academic Effectiveness: C+

Program description: BRAIN HURRICANE MAKES LEARNING FUN! Brain Hurricane's program is different because Brain Hurricane uses hands-on activities to teach both math and reading. We help improve student test scores and develop problem-solving skills for all students, including students with disabilities and English Language Learners. Brain Hurricane uses a direct instruction model where teams of six or fewer students work with a coach. Students participate in team-based collaborative problem solving activities that teach math and reading content standards in a novel way. Instead of sitting and listening, students are engaged in problem-solving activities where they work with teammates to learn and practice important skills. Because students are paying attention during activities, they remember the important math and reading skills that they are taught. A recent study (2008-2009) conducted by the University of Memphis on 2,463 Brain Hurricane students demonstrated that Brain Hurricane's tutoring program was responsible for improving student achievement, including gains in math (3rd through 8th grade) that were equivalent to "an entire grade level (1.0) or more."

Additional student populations served: Students with special education needs  
Students with limited English proficiency

Description of tutor qualifications: Brain Hurricane sessions are taught by state-certified teachers or college educated (with a minimum of 60 credit hours), qualified individuals, all of whom receive extensive training from Brain Hurricane. All of the instructors are high-energy individuals who are enthusiastic about hands-on-learning and believe in the power of creativity, collaborative learning, positive reinforcement, and raising test scores on State Standardized Tests.

Minimum requirements: This provider must have a minimum of **30** students enrolled in a **district** before they are willing to serve the district.  
This provider must have a minimum of **15** students enrolled in a **school** before they are willing to serve the school.

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## Northern Indiana Educational Services Center

Contact: Ted Chittum  
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Mishawaka, IN 46545  
574-254-0111  
[tchittum@niesc.k12.in.us](mailto:tchittum@niesc.k12.in.us)

Web site: [www.niesc.k12.in.us](http://www.niesc.k12.in.us)

Subject areas: Math  
Reading

Grade levels: K-5  
6-8

Type of instruction Small group tutoring (2-4 students)  
provided: Large group tutoring (5-6 students)

Evidence of effectiveness: **Overall 2008-2009 evaluation grade: No grade (not enough data)**  
Customer Satisfaction: No grade (not enough data)  
Service Delivery: No grade (not enough data)  
Academic Effectiveness: No grade (not enough data)

*This provider did not serve Indiana students in 2008-2009. No evaluation grades are available. However, the provider's application indicates organizations using the provider's program have experienced increases in student achievement.*

Program description: NIESC provides after school math and reading tutoring utilizing a research based curriculum. All of our tutoring sessions are directly correlated with Indiana Academic Standards. Certified teachers create an individual learning plan for each student as well as monthly progress reports. Teachers utilize reading and math pre-assessments to drive instruction to meet the individual needs of our students. Our programming has a track record for improving student performance in the classroom as well as on Indiana's ISTEP+ testing.

Additional student populations served: Students with special education needs  
Students with limited English proficiency

Description of tutor qualifications: Our tutors must be certified teachers.

Minimum requirements: This provider must have a minimum of **12** students enrolled in a **district** before they are willing to serve the district.  
This provider must have a minimum of **12** students enrolled in a **school** before they are willing to serve the school.

## SES National

Contact: Mark Fiebig  
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877-737-4545  
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Web site: [Sesofillinois.com](http://Sesofillinois.com)

Subject areas: Math  
Reading

Grade levels: K-5  
6-8

Type of instruction Small group tutoring (2-4 students)  
provided: Large group tutoring (5-6 students)

Evidence of effectiveness: **Overall 2008-2009 evaluation grade: No grade (not enough data)**

Customer Satisfaction: No grade (not enough data)

Service Delivery: No grade (not enough data)

Academic Effectiveness: No grade (not enough data)

*This provider did not serve Indiana students in 2008-2009. No evaluation grades are available. However, the provider's application indicates organizations using the provider's program have experienced increases in student achievement.*

Program description: SES Nationals K-8 program provides 30 hours of targeted remediation and enrichment in reading and math. Our program uses research based curriculum with supplemental material being provided as needed. We work closely with school administrators and faculty to achieve optimum results at each school, while maintaining a maximum student teacher ratio of 6:1. Each student undergoes a pre test in math and reading to assess the students ability in each learning objective. Results are used to formulate an individual learning plan which is provided back to the tutor and student. Maintaining a high attendance rate is paramount to the programs overall success. SES National encourages its staff and contract staff to monitor attendance rates closely and encourage students to attend all sessions. We look forward to working with your school and teaming together to enhance the education and knowledge of tomorrows leaders.

Additional student populations served: Students with special education needs  
Students with limited English proficiency

Description of tutor qualifications: SES National contracts with certified teachers at each school or hires individuals who have a minimum of 60 college credit hours in the field of education to provide our services. We work closely with and seek out input from the administration in our tutor selection process to ensure each tutor possesses the right skills and personality to deliver quality results.

Minimum requirements: This provider must have a minimum of **30** students enrolled in a **district** before they are willing to serve the district.  
This provider must have a minimum of **30** students enrolled in a **school** before they are willing to serve the school.

## Summit Learning Services Inc.

Contact: Jeanee Thompson  
6955 W. Broward Blvd.  
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866-570-6801  
[jthompson@summitlearning.net](mailto:jthompson@summitlearning.net)

Web site: [www.summitlearning.net](http://www.summitlearning.net)

Subject areas: Math  
English/Language Arts  
Reading

Grade levels: K-5  
6-8  
9-12

Type of instruction One on one tutoring  
provided: Small group tutoring (2-4 students)  
Large group tutoring (5-6 students)

Evidence of effectiveness: **Overall 2008-2009 evaluation grade: No grade (not enough data)**

Customer Satisfaction: No grade (not enough data)

Service Delivery: No grade (not enough data)

Academic Effectiveness: No grade (not enough data)

*This provider did not serve Indiana students in 2008-2009. No evaluation grades are available. However, the provider's application indicates organizations using the provider's program have experienced increases in student achievement.*

Program description: Summit Learning Services goal has always been to improve the reading, writing, and math skills of struggling K-12 students. Since its inception, Summit has serviced thousands of students. Our students come from diverse backgrounds; many of our students are bilingual and may also have special learning needs. Our curriculum is individually selected for each child. Students are then monitored and assessed on a weekly basis. Progress reports based on this data are sent home monthly. Students are post-tested at the end of the program. Students typically receive between 25-30 hours of instruction.

Additional student populations served: Students with special education needs  
Students with limited English proficiency

Description of tutor qualifications: Summit is one of the providers in the country that requires each and every tutor to be a state certified teacher. We do not use para professionals, college students or anything other than the above.

Minimum requirements: This provider does not have a minimum number of students that must be enrolled in a district before they are willing to serve the district.

This provider does not have a minimum number of students that must be enrolled in a school before they are willing to serve the school.

**Sylvan Learning Center: Warsaw, IN**

Contact: Christy Pfeiffer  
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Web site: [www.educate.com](http://www.educate.com)

Subject areas: Math  
Reading

Grade levels: K-5  
6-8  
9-12

Type of instruction One on one tutoring  
provided: Small group tutoring (2-4 students)

Evidence of **Overall 2008-2009 evaluation grade: B-**  
effectiveness: Customer Satisfaction: B  
Service Delivery: B+  
Academic Effectiveness: B-

Program description: We assess each student's academic levels and/or skills gaps in math/reading. We build a student specific curriculum based upon initial testing. We then deliver this skills targeted instruction in a small group setting. We use ongoing skill assessments to determine curriculum modification and monitor progress. On a regular basis, we communicate ongoing student progress to the school and parents. We help students regain their educational footing so that they can be successful in the classroom setting.

Additional student populations served: Students with special education needs  
Students with limited English proficiency

Description of tutor qualifications: Our tutors must be certified teachers.

Minimum requirements: This provider does not have a minimum number of students that must be enrolled in a district before they are willing to serve the district.  
This provider does not have a minimum number of students that must be enrolled in a school before they are willing to serve the school.