

Fourth Grade Technology Standards – Bremen Public Schools

Views or uses linear slide show	R
Creates linear slide show	R
Takes digital images	R
Uses basic drawing tools	I
Determines target audience, goal and purpose of presentation	I
Uses word processing software	R
Uses Sites that are bookmarked	R
Launches a browser and Navigates	O
Enters URLs and adds Bookmarks	R
Prints/Saves only needed text	R
Follows and practices netiquette	R
Uses grade level appropriate Search Engines	R
Evaluates sites and information for validity and accuracy	I
Selects appropriate online tools for research	R
Uses basic and Boolean search techniques	I
Copies and pastes text or images from Internet and multimedia sources	R
Cites variety of multimedia sources correctly	I
Uses multiple resources to identify a problem or question to be researched or resolved	R
Uses spreadsheet or database software for data collection	I
Uses multiple resources to help solve a problem or question.	R
Uses and Understands Acceptable Use Policy	O
Follows rules for technology use	R
Works cooperatively and collaboratively with others when using technology	R
Follows personal safety on the internet (not typing personal information)	R
Exhibits legal and ethical behaviors when using information and technology and discusses consequences of misuse	R
Understands and follows proper use of copyrighted materials	I
Uses input devices (mouse, keyboard, camera, slate)	R
Uses a multimedia resource to support learning.	R
Opens and Quits an Application	O
Works independently or in pairs on computer	O
Uses keyboard efficiently and effectively	R
Makes informed decisions in choosing the most appropriate technology resources	R
Saves and finds files and folders	R

I = Introduce the skill R= Reinforce the skill O = On-going M = Mastery